

Year 7

Pupils are encouraged to start thinking about their dreams and aspirations in terms of their future careers. Over the next 5 years, we as a school will provide them with the advice and guidance necessary to achieve their career goals. As part of a whole-school initiative, all pupils will be audited in regards to what careers they want to pursue, allowing us to refine our Careers Information Advice and Guidance (CIAG) to the needs of our pupils. In Year 7, pupils will have assemblies on careers and they will also obtain essential knowledge and skills across the national curriculum during their regular subject lessons. Students will have exposure to Higher education providers helping them to plan short and long term goals. They also attend our careers fair where they gain an insight into a range of providers and try practical career related experience. English and Maths subjects offer career related subject careers and a drop down day. Other activities include business network and speaker breakfasts for all students with professionals from a variety of industries. Curriculum related careers speakers within each department with relevance to subject and career aspirations.

Year 8

Pupils will begin to start choosing their GCSE options and there will be an information evening to complement this important decision. Pupils need to be thinking about where these options may lead them, once they leave school and our Careers student pathways adviser Brendan Prendergast is present at this information evening (and around school) to assist in making these decisions., he also provides each student with the opportunity to take part in the icould buzz quiz relating this quiz to careers and personalities. Their Career aspiration is linked to these discussions and pupils are encouraged to use Start (Please see our careers page for a link to this website). Start – is innovative and easy to use careers guidance software helping young people make better and more informed choices about their career path. Start allows users to create a personal profile which generates suitable jobs with information on qualifications required, providers in your area and current jobs/apprenticeships. As with Year 7, all pupils will be audited in regards to what careers they want to pursue, allowing us to refine our Careers Information Advice and Guidance (CIAG) to the needs of our pupils. They will have assemblies on careers and they will also experience essential skills and knowledge across the national curriculum during their regular subject lessons. A selection of students attend the Salford foundation project 'inspire to aspire' which involves students working with mentors from business and taking part in a site visit enabling a valuable work experience opportunity .Students also attend the taster days at local colleges also attend the careers fair and guided and supported with all their GCSE and subject choices. . This is a major event in the school that showcases national and local career opportunities. There will be over 40 stalls, ranging from colleges, universities and apprenticeship providers, to training organisations, employers and public services and with practical workshops. This event is also then continued that same day into the choices evening where parents and students can meet with the providers. Higher education speakers are also part of the GM higher programme within the year group. English and Maths subjects offer career related subject careers and a drop down day. Other activities include business network and speaker breakfasts for all students with professionals from a variety of industries. Curriculum related careers speakers within each department with relevance to subject and career aspirations.

Year 9

Pupils will start having more detailed assemblies from external providers about what post-16 destinations are available to them when they leave us in three years' time. They will also attend the careers fair, this is a

major event in the school that showcases national and local career opportunities. There will be over 40 stalls, ranging from colleges, universities and apprenticeship providers, to training organisations, employers and public services with practical workshops. For Year 9 the experience is about collecting ideas and information to help clarify their career aspirations and assist with the decision making that will occur in Year 10 and Year 11.

During year 9 a selection of our students took part in the Hackathon. This event gave students an opportunity to work with professionals from the creative industries Media city and the local authority. It also enabled the school to link with local industries to develop student awareness and design techniques Other projects include talks and workshops in school with Oxford and Cambridge universities, World of work experience with Salix homes, horticulture courses and programmes in conjunction with Buile hill park centre and the local authority and also the careers fair with practical work related learning opportunities with over 40 providers. English and Maths subjects offer career related subject careers and a drop down day. There are various SEND trips to universities throughout the year for students with autism and ADHD. Other activities include business network and speaker breakfasts for all students with professionals from a variety of industries. Curriculum related careers speakers within each department with relevance to subject and career aspirations.

Year 10

In addition to assemblies Year 10 will also have college taster days. This is where all of Year 10 gets to experience local colleges for the full day (Salford City Colleges/MediaCityUK and Loreto College master classes). This gives pupils a unique insight into college life and is an opportunity for pupils to experience courses that are not necessarily available at GCSE level. Pupils will undertake college lessons and be given invaluable information by college staff on what decisions need to be made once they leave Buile Hill Visual Arts College. They will also attend the careers fair this is a major event in the school that showcases national and local career opportunities. There will be over 40 stalls, ranging from colleges, universities and apprenticeship providers, to training organisations, employers and public services with practical workshops. For Year 10, this is a fantastic opportunity to gain invaluable information to assist with the important decisions that lie ahead in terms of what pupils want to do with their futures. During Year 10, pupils will start having 1:1 interviews with our impartial Careers student pathways adviser Brendan Prendergast. This provides Year 10 with an opportunity to further explore different career paths, gain more knowledge on how to achieve their next steps and clarify any questions they may have about life beyond secondary school. Year 10s can request an appointment with Brendan or can drop in with her during lunch any day. Students all take part in the mock interview day. This also provides students to complete an application form via English lessons and given feedback from external professionals on how they performed at interview. The English lessons include preparation, Interview Technique and Application Letter Lessons/ feedback. There are various SEND trips to universities throughout the year for students with autism and ADHD. Other projects include talks and workshops in school with Oxford and Cambridge universities, Brendan also attends EHCP reviews to support transition. During the summer term some students take part in school summer schools working with year 6 students helping to gain confidence other students take part in horticulture programmes with the local authority.. Other activities include business network and speaker breakfasts for all students with professionals from a variety of industries. Curriculum related careers speakers within each department with relevance to subject and career aspirations.

Year 11

Careers assemblies each Friday giving comprehensive information, advice and guidance about career option and pathways. They include visits from many colleges, universities, employers and training organisations, and apprenticeship providers. They also include assemblies from staff surrounding invaluable Careers Information Advice and Guidance (CIAG). Careers Connect Interviews In Year 11, each individual pupil receives at least one interview with Brendan Prendergast impartial student careers pathways adviser. However, pupils are welcome to speak to Brendan during lunch/ form/ assembly time or ask for further interviews should the need arise. Brendan attends various information evenings, parents'

evenings and whole-school events. He also offers a cv workshop and application support clinic each lunchtime. Careers fair Information Evening/day time also All Year 11 pupils/parents are strongly advised to attend Careers Information Evening in the spring term. A major event in the School that showcases national and local career opportunities. There will be over 40 stalls, ranging from colleges, universities and apprenticeship providers to training organisations, employers and public services. Unlike previous years pupils will be able to apply to various post-16 destinations through this evening and during the day all students will attend the fair. College Applications All pupils apply to the colleges, apprenticeship schemes and/or training providers of their choice during the autumn term. The deadline for applications is the beginning of December and pupils should use UCAS progress/websites as the main format for their applications. Only a very small number of colleges cannot be applied for using this method. UCAS Progress UCAS Progress is an online process for applying for colleges, training and apprenticeships post-16. Pupils can use UCAS Progress to look for courses and providers available in their area. Year 11 pupils will receive their login details in the autumn term and can begin their applications as early as October. Form Teacher References. Each Form Teacher writes a college reference which will become a pupil's final school reference when GCSE results become available in August. Form Tutors know each pupil extremely well and their final reference will be attached to application forms. Other projects include talks and workshops in school with Oxford and Cambridge universities, There are various SEND trips to universities throughout the year for students with autism and ADHD. Brendan also attends EHCP reviews to support transition.

Students in year 11 have the opportunity to attend the national apprenticeship show in Manchester or Bolton arena with access to over a 100 providers offering apprenticeship information advice and guidance. College Interviews Finally, in late January pupils will begin being interviewed for their college, training and apprenticeships schemes that they have applied for.in school. During the summer some students attend the NCS project and gain invaluable volunteer experience. Other activities include business network and speaker breakfasts for all students with professionals from a variety of industries. Curriculum related careers speakers within each department with relevance to subject and career aspirations.