

Homework Policy

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By: Committee

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Aim: ensure all pupils receive outstanding opportunities to enhance their learning outside of the regular curriculum.

Examples of extended learning opportunities:

- Worksheets/booklets
- Extended research projects
- Extra-curricular activities (clubs, sports teams, time in LRC etc.)
- Focused revision (to be tested by teacher)
- Exam papers
- Practice (music, sport, drama)
- Online e.g. Mathswatch
- Google Classroom tasks
- Trips outside of school hours

Both compulsory and non-compulsory extended learning opportunities should be provided for pupils.

Homework should:

- Be completed on time and to an acceptable standard
- Be well-presented
- Consist of meaningful tasks i.e. extending learning from the lesson or preparing for future learning
- Be sufficiently challenging, relevant and meaningful (not add on/low level e.g. word searches)
- Be accessible for pupils working independently
- Be accessible as far as possible for parents/guardians wishing to support pupils
- Be given regularly (at least: once a week for core subjects at KS3 and KS4, once a fortnight at KS3 and once a week at KS4 for non-core subjects)
- Be differentiated, in the most part, to ensure all students are able to complete homework to an appropriate level

- Be marked by the teacher and/or peers under teacher supervision
- Be clearly evidenced in pupils' books/folders/online as appropriate to the subject
- Be recorded by pupils in the planners
- Be planned for to some extent in department SOWs
- Be monitored by teachers through clear and up to date records
- Be monitored by parents/guardians through checking and signing pupil planners
- Be monitored by form tutors through checking and signing pupil planners
- Inform performance management and staff action plans as part of work/book scrutinies and pupil voice/surveys

Homework may:

- Be cross-curricular, combining skills/knowledge from several different subjects
- Contain an element of creativity
- Contain an element of choice/open-ended tasks
- Require further pupil response once marked
- Be given in multiple formats e.g. online and on paper

Behaviour & Rewards

Pupils must record homework in their planners. This must be regularly checked and signed by form tutors and parents/guardians. Failure to record homework or ensure the planner is signed will be deemed as a failure to be equipped in line with school policy and will be dealt with according to the equipment and uniform policy. This means that pupils who fail to get their planner signed by Thursday of each week will have a form tutor detention on Friday after school of the same week. This will be managed by the form tutor and supported by the head of year. Each department should have a clear and consistent behaviour policy for homework and other compulsory extended learning tasks. This may involve an escalation process including warnings, detentions and contact with parents/guardians. Pupils should be rewarded where appropriate for effort and quality of homework. This may include house/department prizes, whole school competitions, house points, homework achievement displays (one board per department/homework heroes), positive verbal and written feedback. - 3 - The focus should be to positively reward pupils for their effort and achievement rather than punish those that do not engage in extended learning opportunities.