



Buile Hill Academy

Enriching Lives, Inspiring Ambitions



Prospectus for New Admissions



Proud to be part of
Consilium
Academies

Headteacher's Welcome

It is a privilege to welcome you to Buile Hill Academy. As Headteacher, I am proud to be a custodian for a school that has the warmth and sense of community that Buile Hill has. It is an honour to lead our dedicated staff who are relentless in ensuring that all students in the school are given the support that they need to flourish.

It is our mission to ensure that every student here at Buile Hill is in receipt of an excellent education and offered the support they need to succeed academically and socially. We have high expectations of all of our students, ensuring that each day they come to school and strive for their personal best and persevere through challenges, adopting a 'no excuses' attitude when faced with adversity.

Here at Buile Hill, we offer a broad and balanced curriculum so that students can learn new subjects and get a wide experience of learning before they choose their course of study in Key Stage 4. We recognise that every student is unique and endeavour to ensure that they are supported in pursuing their own personal interests that will help them realise their ambitions.

Our reach extends beyond academic outcomes. We are committed to providing every student the support and opportunities they need to grow and develop as young adults and that they are equipped with the skills and experiences needed to flourish as responsible citizens. Through our Community and Culture curriculum, our students are given the opportunity to question the world around them, grapple with new ideas and ways of thinking and develop a sense of responsibility both in school and their local community.

Our vast team of support staff are on hand too: we have counsellors, teaching assistants, a careers coordinator and engage with a wide range of external agencies to make sure that each student gets the support that they need.

As parents/carers, you are about to make a vitally important decision about the next stage of your child's education and career and I encourage you to take a look at our school, speak to our staff and students and ask questions. We recognise the importance of fostering a strong partnership with parents/carers and the impact it can have on a child's success and we look forward to welcoming you into our school community soon.

Ms Farihah Alam

Headteacher



Our Ethos and Values

At Buile Hill Academy, we strive for all our students and staff to strive for their 'personal best' and have 'no excuses' in their approach to school.

We believe that this approach is all-encompassing and ensures that we are committed to striving for every child to be in receipt of 5 great lessons in which they learn more and are inspired by their teachers to be excited about coming to school.

At Buile Hill Academy we:

- Strive for our 'personal best' - we ask this of every student and every member of staff every day
- We encourage 'no excuses' - everyone in our community should strive to achieve their best, no matter what
- Are inclusive and celebrate the diversity of our community

Our Vision is:

- *For every child to receive 5 excellent lessons every day in which they learn more and are inspired by their teachers to be excited to come into school*
- *To develop a caring community where we have concern for others and demonstrate respect for each other.*
- *To involve parents and carers in the educational process, so they are consulted, informed, and feel valued.*
- *To develop in every student and adult, the joy of learning.*
- *To establish an outward-looking community that understands its role locally, nationally, and internationally.*
- *To ensure our children obtain the qualifications they need to move onto college, apprenticeships, university, & further careers.*



The Consilium Mission

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Pastoral Support at Buile Hill

At Buile Hill, we have a dedicated pastoral team who work with our teaching staff to ensure that every child is given the support they need to develop their social, emotional and mental wellbeing, as well as succeed in the classroom.

Our Heads of Year are designated staff that oversee their year group and ensure that students are given the right support to meet our expectations on behaviour, attendance and punctuality.

Our attendance team work with students and families to identify barriers to students coming to school and work with a wide range of agencies to ensure that families are given early intervention and support where needed.

Our form tutors play an integral role to the pastoral systems here at Buile. As your child's main point of contact each morning, they are on hand to offer guidance and support and make sure that each student is ready to start the day in a purposeful manner.



Rewards

At Buile Hill Academy our rewards system is structured around the foundation of students' effort by simply trying their personal best through character and academic development. We recognise the importance of consistently celebrating students' achievements both, inside and outside of the classroom of which our system aims to present the opportunity for everyone to higher their individual standards within the reward categories and not accept any excuses.

Points and Celebrations

Personal Best points can be awarded by any staff member and later monitored during Friday's tutor time celebrations. Furthermore, the time is spent recognizing each students' weekly accumulation of points, attendance and star of the week.

Throughout the whole school, we use Classcharts to input PB reward points when pupils meet the relevant criteria of the following titles;

- **PB Attendance**
- **PB Attending Extracurricular Activities**
- **PB Community Contribution**
- **PB Engagement in Learning**
- **PB Academic Excellence**
- **PB Preparation for School**
- **PB Homework**
- **PB Resilience**
- **PB Reading**
- **PB Leadership**

In addition, students who go above and beyond trying their personal best have a chance of being awarded star of the week and therefore receive a virtual badge via Classcharts, a certificate and a VIP breakfast voucher. The voucher is then used to purchase a free breakfast of their choice during Friday's tutor time celebration. Again, star of the week can be given through the following titles;

- **PB Headteacher Star of the week**
- **PB SLT Star of the week**
- **PB HOY Star of the week**
- **PB Form tutor Star of the week**

PB points and star of the week badges are awarded via Classcharts and offers the opportunity for both pupils and parents/carers to monitor and provide recognition for their achievements.

Our Curriculum

At Buile Hill Academy, we strive to give every student access to a curriculum that is broad, offering students the opportunity to engage with a wide range of academic and vocational disciplines.

We maintain high expectations of all students by ensuring that the knowledge students gain is challenging and academically rigorous. All students are catered for in each subject through careful planning, personalised provision and targeted academic support.

We expect our students to show a real commitment and passion for their learning. Students at Buile Hill demonstrate a curiosity in their subjects, using each lesson as an opportunity to further themselves academically. All students are expected to demonstrate resilience and engage with feedback so that they learn from mistakes, review their progress and strive to improve every day.

Our teachers, as subject experts, ensure that the knowledge students acquire is the most up to date and relevant in their relevant disciplines and our curriculum leaders continually review and adapt our curriculum to meet the needs of our students.

Each subject is carefully mapped out to ensure that over time, students learn more and remember more, so that when their five-year journey at Buile Hill is complete, they are prepared to be able to progress into further education, employment or training.

Through the curriculum, students learn about their subjects and apply their knowledge to real world examples and develop an understanding of the relevance of their subjects in the real world. We use our curriculum as a vehicle to enrich the lives of our students, raise aspirations and provide guidance for students to realise their future ambitions.

The Curriculum at Key Stage 3

At Key Stage Three (Year 7-9), we offer a broad variety of subjects, building on the passion pupils develop for subjects at primary schools. Students will engage with a wide range of academic and vocational subjects to give them a broad experience of learning.

Students will study:

- English
- Maths
- Science
- Physical Education
- Community & Culture
- Geography
- History
- Spanish
- Computer Science
- Music
- Drama
- Design Technology (including Food & Nutrition)
- Art and Design



Our Curriculum

The Curriculum at Key Stage 4

When students reach Year 9, they will be guided through choosing their programme of study for Key Stage 4 (Year 10 and 11). At this important milestone, we ensure that parents/carers and students are given a comprehensive overview of the curriculum and guidance on how to make the appropriate choices for each student.

We aim to ensure that students engage with a programme of study that suits their needs and interests and helps prepare them for their next steps in terms of future ambitions and careers. As well as their core subjects (English, Maths, Science)

Students will choose from the following subjects:

- History
- Geography
- Spanish
- Business Studies
- Computing
- Music
- Textiles
- Fine Art
- Performing Arts
- Product Design
- Digital ICT
- Photography
- Drama
- Food & Nutrition
- Design Technology
- Sports Studies
- Dance

Extracurricular Provision

We aspire to provide the following opportunities as an entitlement during their time in one of our academies, to develop their social capital. These are Consilium's ten opportunities:

- A cultural event (a Shakespeare play, a classical concert/opera, visit a major art gallery).
- A major sporting event.
- An educational residential visit (national or international).
- An outdoor education experience that is challenging.
- An opportunity to play a musical instrument.
- Providing a reference or literature book as a memento Token of their time at the academy.
- An opportunity to spend time with students with different cultural background.
- Supporting a charitable activity.
- A visit to a regional university.
- An opportunity to be involved in voluntary/community event that could be externally accredited e.g. Duke of Edinburgh Award.



Providing appropriate experiences impacts more strongly on social mobility than raw outcomes.
Extracurricular provision at Buile Hill



Student Leadership

It is important for students to experience leadership opportunities during their time in school so they can learn the art of building relationships within teams, defining identities and achieving tasks effectively. It also provides an opportunity to learn to identify and display effective communication and interpersonal skills.

We have a range of leadership roles in all year groups from House Sports Leaders, to Mental Health Ambassadors and more traditional roles such as the student council and a prefect team. Involvement in Student Leadership empowers pupils

by giving them the opportunity to develop a range of skills which are transferable beyond their school years, it drives aspirations for all and enables pupils to become all round competent young people with confidence in their abilities. Giving students the opportunity to take on leadership responsibilities in the school is an important part of school life here at Buile Hill Academy. Students are given opportunity to lead on key areas of the school, offer their opinion on school improvement and work with leaders to drive forward initiatives that will make our school better.

Opportunities include:

- Student Council
- Year Council
- STEM leaders
- Music leaders
- Year 7 Ambassadors

All leaders are given opportunities to develop key transferable skills such as teamwork, organisation and public speaking.



Admissions

Buile Hill Academy is registered under Salford Council's local authority and our admission policy is administered by them.

If you are interested in applying for a place for your child in September 2024:

You should register your child for admission in September and visit the Local Authority website and register their interest ahead of the deadline.

Our current student admission number for the year 7 cohort in 2023 is 180.

For in-year transfer applications: These are co-ordinated by the local authority.

Please visit the local authority website on <http://www.salford.gov.uk/schools-and-learning/schools-admissions/>





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