

Responsible Internet Use Policy

July 2021

Date of Approval:	01/09/22
Approved by:	Consilium Academies
Date of next Review	September 2024

Rules for Responsible Internet Use

The school has installed computers with Internet access to help your learning. These rules will keep you safe and help us be fair to others:

- I will only access the system with my own login and password, which I will keep secret;
- I will not access other people's files;
- I will use the computers for school work and homework;
- I understand that using the computers to access inappropriate materials such as 'adult', racist or offensive material is forbidden;
- I will not bring in memory sticks from outside school unless I have been given permission;
- I will ask permission from a member of staff before using the Internet;
- I will not give my home address or telephone number, or arrange to meet someone;
- I will report any unpleasant material or messages sent to me. I understand this report would be confidential and would help protect other pupils and myself;
- I understand that the school may check my computer files and may monitor the Internet sites I visit;
- I understand that if I do not follow these rules then I will have my access withdrawn.

As a user of the computer technology (including email and the Internet) provided by Buile Hill Academy I agree to comply with the above rules for its use in a responsible way.

The Parent/Carer of each pupil are requested to complete and return the following form before the pupil will be allowed to access the internet.

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Pupil Name:

Form:

Pupil Signature: & Date:

As the parent or legal guardian of I give permission for my son/daughter to use the computer technology (including email and the Internet) provided by Buile Hill Academy. I understand that whilst the school has taken measures to provide a safe learning environment, pupils remain accountable for their own actions. I also understand that some materials on the Internet may be objectionable (despite the filtering system), and I accept responsibility for setting standards for my son/daughter to follow when selecting and exploring information.

Parent/Guardian Signature: & Date: