

# Curriculum Guide For Parents: **Music**







## Our Vision and Approach in Music

Every child deserves the opportunity to reach their full potential through a culturally relevant, aspirational and knowledge rich curriculum. We want to inspire and develop an appreciation and understanding from across the canon; including different genres, time periods and cultures. Students will perform, compose and appraise music developing secure knowledge through active music making. By extending and experiencing music making beyond the classroom and into real world environments we hope to inspire students to become respectful, aspiration and proud learners.

Keystage3	Year 7	Find Your Voice	Rhythm and Pitch	Four Chord Song	Theme and	d Variation	Reggae
	Year 8	Hooks and Riffs	West African Drumming	Blu	ues Samba		Ground Bass
	Year 9	Film Music	What Makes a Goo	nat Makes a Good Song?		Classical Music	Dance Music
KeyStage4	Year 10	Ensemble skills	Harmony and Tonality	Melody	Texture, Timbre and Dynamics	Structure and Style	Music Appraisal
		Rhythm				Coursework: Free Composition	
	Year 11	Popular Music	Western Classical Tradition	Music for Ensemble	Music for Film	Appraising exam preparation	
		Set Work: Africa	Set Work: Badinerie			and revision	
		Coursework: Composition					

#### What our students will learn

Our curriculum is sequenced to cover a series of topics across the academic year in order to give students a full experience of music. The breakdown of topics covered across the year groups is detailed in the grid above. Please note this is subject to change as we adapt our curriculum to meet the needs of our students.





# How you can support your child's learning in Music:

- Students will have a knowledge organiser for each of their schemes of learning. Students can use these to test themselves on the core content throughout the term.
- Encourage students to complete 30 minutes of practice on their instrument a day
- Encourage them to perform their piece to you. This will help build their confidence. It will also be clear to you, even if you are not musical, if they are making progress.
- Listen to a wide variety of music at home and go and see live music performances as much as you can.
- Students at KS3 will receive homework every two weeks containing retrieval knowledge tasks
- Students at KS4 will receive a homework booklet with tasks to complete every week.

### Websites you can visit:

- https://www.musictheory.net/
- https://www.teoria.com/

## Books you can purchase

- Music Theory: https://shop.abrsm.org/shop/prod/Taylor-Eric-First-Steps-in-Music-Theory/610730
- WJEC/Eduqas GCSE Music Student Book: https://www.illuminatepublishing.com/product/wjec-eduqas-gcse-music-student-book-revised-edition
- WJEC/Eduqas GCSE Music Revision Guide: https://www.illuminatepublishing.com/product/wjec-eduqas-gcse-music-revision-guide-revised-edition





