



Buile Hill Academy

Enriching Lives, Inspiring Ambitions

Curriculum Guide For Parents: History



Consilium
Academies



Our Vision and Approach in History

We believe History should be driven by enquiry. Pupils should be curious about history and be challenged to develop their understanding of historical events and how this links to the world today.

The History team at Buile Hill Academy are committed to ensuring every pupil has a high standard of learning in our department and we have high expectations of all pupils and their abilities and a willingness to ensure all pupils succeed.

In History, pupils will study a wide variety of topics ensuring they have a rich knowledge of the subject. Pupils will focus on aspects of British History as well as the wider world. Students will study Depth and Breadth topics to ensure their understanding of key time period and events in history and will be expected to 'think like a historian' using history skills such as source analysis and judging historical Interpretations.

| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------|---------|-----------------------|------------------------|---------------------------|---------------------|----------------------------|---|
| Key Stage 3 | Year 7 | Migration to Britain | Norman Conquest | Medieval Britain | The Medieval World | Tudor England | Stuart England and the Discovery of America |
| | Year 8 | 17th Century England | The Age of Revolutions | Transatlantic Slave Trade | The British Empire | Industrial Revolution | Power and Rights in Industrial Britain |
| | Year 9 | The Interwar Years | The Holocaust | Genocides | The Cold War | The Cold War/ Civil Rights | Civil Rights |
| Key Stage 4 | Year 10 | Medicine Through Time | Medicine Through Time | Medicine Through Time | Elizabethan England | Elizabethan England | American West |
| | Year 11 | American West | Nazi Germany | Nazi Germany | Revision | Revision | |





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What our students will learn

Our curriculum is sequenced to cover a series of topics across the academic year in order to give students a full experience of History. The breakdown of topics covered across the year groups is detailed in the grid above. Please note this is subject to change as we adapt our curriculum to meet the needs of our students.

How you can support your child's learning in History:

Students will be set homework on Satchel that will focus on retrieval practice that will assess core content from throughout the term.

Question your child on what they have learnt: Ask them about chronology, what events came before/after?

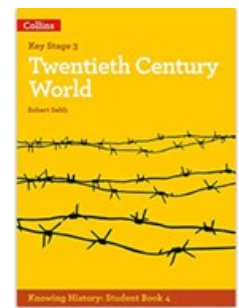
In addition to the use of Satchel, students can carry out extra research using Seneca Learning which is a fantastic resource where students can access revision resources and quizzes to test their understanding.

Websites you can visit:

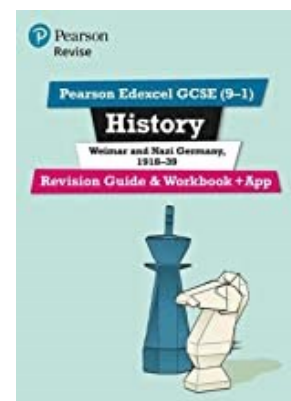
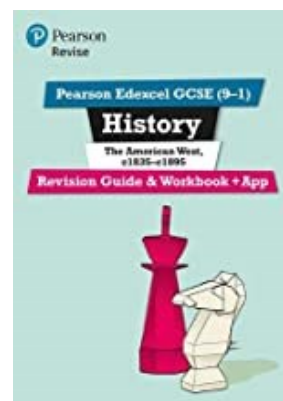
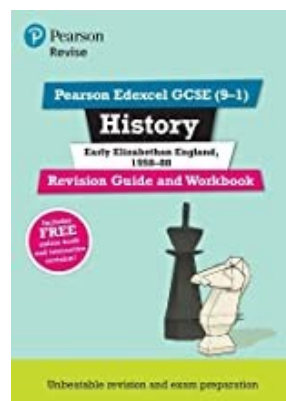
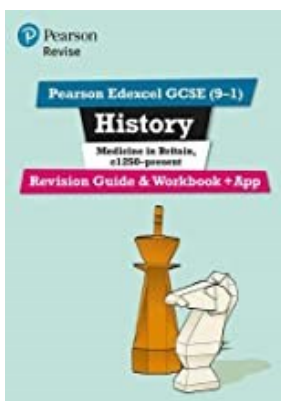
- <https://www.bbc.co.uk/bitesize/subjects/z7svr82>
- <https://senecalearning.com/en-GB/blog/gcse-history-revision-guide/>

Books you can purchase:

Collins: KS3 History series



Pearson: Edexcel KS4 Revision Guides



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