

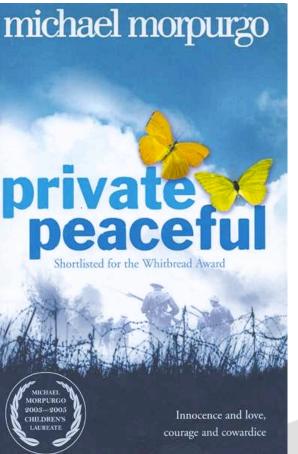
Form Time Reading

<u>KS3</u>

Improving our communication and language skills









These are the three books that you will read over the course of Year 7.

> Buile Hill Academy Inclusion Regions Antenno





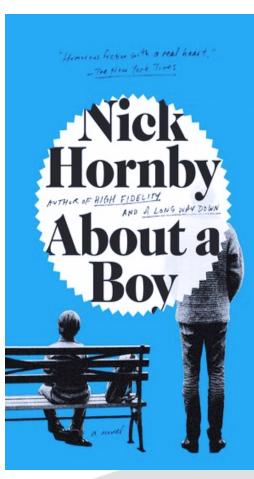


These are the three books that you will read over the course of Year 8.

> Buile Hill Academy









These are the three books that you will read over the course of Year 9.

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PREDICT (before reading)

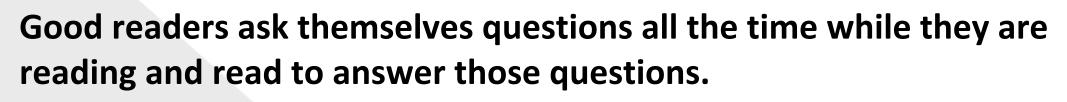
- A prediction is a good guess about what you think you will find out about or what will happen next in a text. Good readers make predications before they read and as they read.
- Discuss what you think the text will be about. Base your ideas on the title, front cover or any other information.
- I think that the novel will be about...
- Evidence for this can be found...
- I predict that...
- What leads me to believe this is...





QUESTION (during reading)

Asking questions about a text helps you have a purpose or reason for reading and deepens your understanding.



What is going on...? When is this happening? Where is...? Who will...? How is...? Why is...important? Why is that happening?

- How are _____ and ____ alike or different?
- Why would happen if...?
- What does ... mean?
- How will it?
- How come...?
- What might...?
- Why can...?





Clarify (during/after reading)

Clarifying means making the meaning of the text clearer. Clarifying helps you recognise when you don't understand parts of a text.



Good readers, when they notice they don't understand what they've read, take steps to figure out the meaning.

- Re-read the part you don't understand, you may 'get it' the second time.
- Read forwards and backwards.
- If it's a word you don't understand, use the rest of the sentence to figure out what it means look at the text features for clues.
- Use a dictionary to look up tricky T2 words or provide simpler synonyms



SUMMARISE (after reading)



Summarising a text means picking out the main ideas and leaving out anything that is not essential.

Good readers look for the main ideas as they read and can give 'the gist' of what they have read in their own words.

- The main idea is...
- The first part was about...
- Next...
- Then...
- The last bit was about...

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