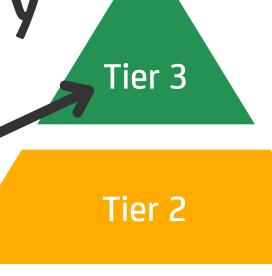
# English - Key Stage 3

Tier 3 Vocabulary

Tier 3 vocabulary words low-frequency words that are content specific. These words have distinct

meaning and purposes



Tier 1

#### <u>Adjective</u>

A word that describes a noun. e.g. it was a confusing situation.

# Adverb

A word that tells you how a verb is done. e.g. the cat growled ferociously.

## **Alliteration**

Two or more words beginning with the same letter.

e.g. a ball bounced on the beach.

# <u>Antagonist</u>

A character that stands in opposition to the protagonist. e.g. Voldemort to Harry Potter.

#### Characterisation

The slowly built up description of a character in a story.

#### Clause

A part of a sentence. e.g. Main clause + Subordinate clause

#### <u>Connotation</u>

Associated meanings of a word.

#### <u>Flashback</u>

The depiction of a past event within a story.

## <u>Foreboding</u>

A sense that something bad will happen.

# Foreshadowing

A clue from the author warning the reader that something bad is going to happen.

#### <u>Genre</u>

The specific category that a text fits into. e.g. romance, gothic, tragedy.

# <u>Hyperbole</u>

Exaggerated statement that is not meant to be taken literally.

e.g. your bag weighs a ton!

## <u>lmagery</u>

Visually descriptive language that paints a picture for the reader.

#### <u>Imperative verb</u>

Verbs which give commands. e.g. Close the door. Associated meanings of a word.



## <u>Juxtaposition</u>

Two or more ideas placed side by side to develop contrasts. e.g. good and evil

## <u>Metaphor</u>

Comparing one thing with another by saying it is that thing.

## Modal verb

Expresses how likely an event is to happen. e.g. She might visit.

#### Noun

A person, place, idea or thing. e.g. table, love, Southampton.

#### <u>Onomatopoeia</u>

A word associated with a sound. e.g. snap, splash.

## <u>Personification</u>

The giving of human characteristics to an inhuman object.

#### **Pronoun**

Replaces a noun in a sentence. e.g. he, she, it, her, they.

#### <u>Protagonist</u>

The main character of a story. e.g. Harry Potter.

## <u>Repetition</u>

A repeated word or phrase.

## **Rhyme**

Where two or more words have the same sound ending.

## <u>Simile</u>

Comparing one thing with another by saying it is like that thing.

#### <u>Stanza</u>

A group of lines within a poem.

# <u>Syllable</u>

A unit of pronunciation within a word. e.g. Joy-ful = 2 syllables.

## <u>Symbolism</u>

The use of a symbol or an image to represent an idea. e.g. a dove is a symbol of peace.

## Theme

The subject of a piece of writing or an idea that dominates a text.

## <u>Verb</u>

An action word to show what someone or something is doing. e.g. he chuckled at her stupidity.

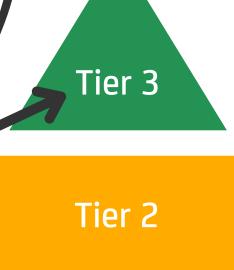


# English - Key Stage 4

Tier 3 Vocabulary

Tier 3 vocabulary words are low-frequency words that are content specific.

These words have distinct meaning and purposes



Tier 1

## <u>Allegory</u>

A text where the characters and events represent particular ideas that relate to morals, religion, or politics.

#### **Allusion**

Where a text indirectly refers to a person, place or event through a passing comment.

## <u>Anaphora</u>

The repetition of a word or phrase at the start of two or more clauses.

#### **Antithesis**

The contrast of two ideas within parallel grammatical structures.

## **Assonance**

Two or more words repeating the same vowel sound.
e.g. do you like blue?

## **Authorial intrusion**

Where the author pauses to speak directly to the reader.

## **Blank verse**

Un-rhyming verse, usually written in iambic pentameter.

## Caesura

A punctuated pause in the middle of a line of poetry.

## **Dramatic Irony**

A situation where the audience knows something the character doesn't.

# **Enjambment**

A line of poetry continuing onto the next line without stopping.

## **End stop**

A punctuated pause at the end of a line of poetry.

#### **Epiphora**

The repetition of a word or phrase at the end of two or more clauses.

## Free verse

Un-rhymed lines in poetry that have no set meter.

# <u>Fricative</u>

A consonant sound caused by breathing out through a narrow opening. e.g. f, th, v, z

## <u>lambic pentameter</u>

An unrhymed line with 5 feet containing stressed and unstressed syllables.



## <u>Idiom</u>

Figurative expression where meaning is unclear, but can be understood by those who use it. e.g. it's raining cats and dogs.

## **Intensifiers**

Words that add emotion to a word. e.g. I am really excited.

#### <u>Irony</u>

An event that is contrary to what one expects and is often amusing as a result.

## Mood

The atmosphere or feeling evoked within a text.

## **Motif**

A recurring object or idea in a text.

## <u>Oxymoron</u>

Where two contrasting terms appear together and contradict each other. e.g. the silence was deafening.

#### Pathetic fallacy

The use of weather to dictate the mood.

#### <u>Pathos</u>

The evoking of pity, sadness or sorrow.

## <u>Patriarchy</u>

Male dominated society.

#### **Plosive**

A harsh sounding consonant caused by stopping airflow with lips. e.g. t, k, p, b, d, g.

## Register

The degree of formality obtained by vocabulary and syntax choices.

# Rhythm

The pattern of stressed and unstressed beats in poetry.

# **Satire**

Using humour, irony or exaggeration to criticise people's stupidity and vices.

#### Semantic field

A set of words related in meaning.
e.g. pain, lethal and knife= semantic field of danger.

## **Sibilance**

The repetition of an 's' sound within two or more words.

e.g. the snake hissed.

## <u>Synecdoche</u>

A figure of speech where a small part is used to represent a whole idea.

