Headteacher's Welcome



It is hard to believe that we are nearing the end of May and approaching the final half term of the academic year. This year has seen so many changes in our school community and so much progress being made by our students and staff to secure improvements to our school.

M

I have had the pleasure of taking our incoming Year 6 families around each week on tours around the school and each time have been reassured by their complements and positive feedback about what they have seen. Our incoming Year 6 cohort is our biggest yet, with 230 budding new students starting their journey with us in September.

E

Please take some time to read our half term newsletter, featuring some of the highlights of success from across the school.

R

Next half term we will continue to challenge and support all students and staff, as we take time to reflect on the year as a whole and plan for a bigger and better start in September. Our Year 11s will leave after their exams and our Year 9s will be finalizing their choices for Key Stage 4 options. These moments reflect the cycle of our school life and how important each of these milestones are for each individual child.

2

I would like to take this opportunity to thank all members of the school community for their hard work and determination this term. This week we have celebrated students' Personal Best and No Excuses approach to school life, with many "Rewards events".

0

I hope you have a lovely half term with your families.

2

A reminder that students return on Monday 6th June as normal.

Best wishes.

Mr D Lancaster

E

R



Extracurricular Activities

It has been a brilliant start to the summer term for extracurricular clubs. Attendance at clubs has massively increased and new clubs have been introduced. We have added the following clubs this half term; nature club, LGBTQ+ club and Maths games.

44 pupils have attended Nature club, it has been a huge success since adding it to our extracurricular programme.

Why get involved in extracurricular clubs?

Opportunities to build long-lasting friendships and connections with others within the school, gain transferrable skills such as communication, teamwork, organisation, problem solving and time management which will help prepare pupils for life beyond Buile and within the community.







S

U M M E

2

R

2

0

2

Year 9 Salford Schools Plate Winners

The Year 9 school football team competed in the final of the Salford Schools Plate Final against Swinton after overcoming All Hallows 5-3 in the semi-final. The final result against Swinton was Buile Hill 7-Swinton 1. The team performed exceptionally well and were 7-0 up at half-time with goals from Jayden Ogbebor (5) and Albie Donoghue (2).



Year 7 – Salford School Plate Winners

The Year 7 school football team competed in the final of the Salford Schools Plate Final after a semi-final victory over Salford City Academy. The final pitted them up against another of our Consilium schools in Ellesmere Park. Buile Hill took the lead with a strike from Noah Worthington and this was added to by Stewart Kay before Ellesmere pulled a goal back. What could have been a nervy final ten minutes was avoided thanks to a long range effort from Noah Worthington to finish the game 3-1. The Year 7 team performed really well and were solid from the start of the game to the end and ran out deserved winners.

U M M

R

E

2

0

2

2



This term saw the successful launch of the refreshed Personal Best reward system, resulting in plenty of opportunities to celebrate the hard work our students put into their progression every day. It has been lovely to see students respond and rise to the challenge of setting a new 'personal best' standard, more specifically their engagement to learning which has been the most achieved reward. In addition, this term has seen a significant increase of students being awarded star of the week which of course resulted with more happy faces attending VIP breakfast.

The energy during Friday celebration tutor time feels more meaningful and has allowed students to take pride when reflecting and inputting their points into the leader board. A massive well done to Tomilara 7B



Stress Awareness Month

As part of our ongoing commitment to supporting students' mental health and wellbeing, we hosted a series of assemblies that promoted Stress Awareness Month. As part of that effort, we also launched a series of new online resources for parents/carers to access, including our Mental Health Support Guide which can be found here: download.asp (builehillacademy.co.uk)

U M M

E

R

2

2

2

A hegartymaths

Well done to Buile Hills Hegarty Heroes who feature on this half term's Hegarty Maths leader board. Look what was achieved in just 6 weeks! The students below have answered the highest number of questions and have completed the greatest number of learning hours in their year

	Summer Term 1 Hegarty Heroes			
	Name	Total Qs an- swered	Name	Total Hours of Learning
Y11	Benjamin H	596	Lashay H	9
Y10	Amie F	192	Sa'ed Z	4
Y9	Even G	554	Even G	4.7
Y8	Olivia D	328	Andrea J	5.5
Y7	Mia H	243	Claudia A	2.7

381.3

Total hours spent on Hegarty this term

44.7

Hours spent this term watching Hegarty videos

39694

Questions attempted this term

33307

Questions answered correctly this term

M E R 2 0 2

Fundraising for the Ukraine

The war in Ukraine has affected places and people globally, nationally and locally. Our school community, yet again this term, has pulled together to help those in need fleeing the war in



Ukraine. We collected emergency supplies in form groups to create shoeboxes for the Ukrainian Cultural Centre 'Dnipro' in Manchester. We had over 20 shoeboxes and numerous bags of clothing for the fleeing refugees.

Incredible Y10 (Christabel, Sarah, Mia, Sofia, Monique, Charlie, Lena, Cobie, Melania, Madi, Klaudia & Demi) and Y11 students (Connor & Himaa) gave up their time after school on Wednesday 11th May to prepare for another bake sale. Over 400 Ukrainian themed baked goods were sold on Thursday 12th May! It was a huge effort from everyone, thank you to those of you who got your hands in your pockets and helped support our incredible fundraiser! A total of £253.03p was raised and is awaiting collection from The British Red Cross in support of the





S U M M E

0

2

In half term five, 1,583 pieces of online homework have been created and set for pupils to complete on Satchel One. In total, 4228 were completed and submitted by pupils across all year groups.



Form	Submis-	Pupil with highest number of Submissions in
	sions	each form
7F	258	Leona A (19)
7G	220	Millie A 16)
7A	216	Jessica D(18)
7B	194	Zainab N (17)
7C	192	Mia H (19)
7E	162	Inaaya C (17)
7D	152	Onari H (21)

Form	Submis-	Pupil with highest number of Submissions
	sions	
8B	234	Oscar F (19)
8A	208	Abraham T (20)
8F	188	Estelle T and Helena C (19)
8D	170	Olivia D and Fatou G (19)
8C	161	Sandro M (19)
8E	156	Millie I (20)
8G	156	Tilly T (20)
8H	122	Taliyah O (23)

Form	Submis-	Pupil with highest number of Submissions
	sions	
9SL	197	Tyler R (19)
9A	164	Luke C (17)
9F	139	Leah-Jay E (14)
9C	90	Rashed M(17)
9G	83	Wilneth M, Tiana T and Olie T (12)
9B	61	Tracy O (12)
9E	59	Angela P (13)
9D	54	Evie M (15)

E R

In half term five, 1,583 pieces of online homework have been created and set for pupils to complete on Satchel One. In total, 4228 were completed and submitted by pupils across all year groups.



Form	Submissions	Pupil with highest number of Sub-
		missions
10G	71	Rebecca O (8)
10A	61	Ruby W (8)
10B	60	Madison C (8)
10C	52	Katelin R (8)
10D	46	Lena Z (8)
10SL	43	Kiara-K (8)
10E	36	Nina B (10)
10F	35	Zoe S (13)

Form	Submissions	Pupil with highest number of Sub-
		missions
11A	66	Ben H (14)
11F	62	Phebie F (10)
11D	53	Ella M and Rachel S (9)
11E	49	Deanna P and Celia S (8)
11B	41	Afia A and Delina T(10)
11C	37	Jay H (9)

This term we registered as a Stonewall School Champion as part of our efforts to ensure that we are an inclusive school that celebrates the diversity of our student and staff body. We are working on a range of training opportunities for our staff and students so that we can raise the profile of our LGBTQ+ community and raise aware-

0

2

S U M M

Education Policy Institute Panel

Earlier this term, Miss Alam our Deputy Headteacher for Quality of Education was invited to speak as a panelist on a Westminster panel with the Education Policy Institute on the issue of 'Levelling Up' and how policy can support making positive changes for students in schools outside of London.

She was joined on the panel by Leora Cruddas, CEO for the Confederation of School Trusts, Gillian Anderson a Director for the Department of Education, Lord O'Neill, Vice-Chairman of the Northern Powerhouse, Natalie Perera, the CEO of the Education Policy Institute and Russell Hobby, CEO of Teach First.

Miss Alam took the opportunity to read a speech written by one of our pupils, Ethan C in Year 10 which was widely praised by the panel and audience and featured in the Independent newspaper, the Evening Standard and several local newspapers.





School Council Update

This term we launched our school council. I was overwhelmed by the number of students we had express an interest in signing up! We had an incredible 68 students across years 7-10 wanting to join. Following some voting, we selected a total of 49 students to be on the school council. The school council plays an integral role in our Academy, and as a result, we are able to gain feedback on different aspects of school to help us further improve the academy.

We have an exciting programme ahead for the students including council meetings, visits from councillors and leaders within the community to work with our students. We even had the Royal Navy in on the last week of term to do a leadership day with the school council!

2

R

2

2

S U M M

E

R

The Buile Hill Canon

Recently, we launched The Buile Hill Canon of Recommended Books, as part of our ongoing work to increase the numbers of pupils reading. The Buile Hill Canon contains 50 books aimed at Key Stage 3 and 50 books aimed at Key Stage 4; this creates a choice of 100 books that we want all of our pupils to have read by the time they pass through from Years 7-11.

We have aimed to raise the profile of reading in school and we need your support at home as well. Research shows that pupils who read are more likely to be successful in their school and professional careers, and we want to make sure that we give all pupils the opportunity to excel in every aspect. Please discuss Bookflix and The Canon with your child, and let us know if there is anything you feel we can do to support your child's reading.

The Buile Hill Canon for both Key Stage 3 and 4 can be found here: Buile Hill Academy - Reading



2 0

2